

Project Title	Funding	Strategic Plan Objective	Institution
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$248,143	Q5.Other	GEORGE WASHINGTON UNIVERSITY
Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$399,277	Q4.L.D	University of California, Davis
Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$90,592	Q4.L.D	Vanderbilt University
Transdisciplinary approaches to autism spectrum disorders	\$0	Q5.Other	SAN DIEGO STATE UNIVERSITY
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,493	Q5.Other	University of Massachusetts, Amherst
Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	Q5.L.C	University of Central Florida
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos
Test of integrated language and literacy skills validation research	\$0	Q1.Other	Western Michigan University
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education
Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	Q5.L.C	Florida Memorial University
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$101,423	Q5.Other	University of Utah
Successful transition in the early school years for children with autism	\$0	Q5.Other	University of California, Riverside
School Psychology Specialization in Toddlers with ASD	\$249,946	Q5.L.C	University of Nebraska
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$0	Q5.Other	University of Texas of the Permian Basin
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$249,999	Q5.Other	SAN DIEGO STATE UNIVERSITY
Project STArT: Systematic Training of Autism Teachers	\$249,907	Q5.Other	University of North Texas
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,959	Q5.Other	Florida International University
Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	Q5.L.C	Florida International University
Project iTAPE: Improve Training in Adapted Physical Education	\$249,211	Q5.Other	University of Utah
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	CUNY - Queens College

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Project Ho'olako	\$222,486	Q5.L.C	University of Hawaii
Project HEART: Heightened Excellence in Autism Research and Training	\$248,937	Q7.K	University of Oregon
Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	Q4.S.D	University of Oklahoma Health Sciences Center
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,661	Q5.L.C	San Francisco State University
Project Child	\$249,999	Q5.L.C	Bethune-Cookman University
Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Project ABELL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University of Missouri
Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$240,292	Q5.L.C	University of South Florida
Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,788	Q5.L.C	Florida Atlantic University
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$0	Q7.K	University of Utah
Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Preparing special educators in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Preparing Early Childhood Autism Specialties	\$247,088	Q5.L.C	Vanderbilt University
Preparation of leaders across the lifespan for autism	\$250,000	Q7.K	Texas A&M University
Preparation for Autism Spectrum Disorders (PASD)	\$195,858	Q5.L.C	University of Houston
Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$289,439	Q6.L.B	American Institutes for Research
Post-doctoral special education research training in urban communities: A research to practice model	\$0	Q7.K	University of Kansas
Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida	\$0	Q7.K	University of Florida
Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$0	Q4.Other	University of Kansas
Personnel preparation program in low incidence severe disabilities	\$241,343	Q5.L.C	University of North Carolina

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Personnel development to improve services and results for children with disabilities	\$0	Q5.L.C	SAN DIEGO STATE UNIVERSITY
Penn State Children's Communicative Competence Project	\$249,721	Q5.Other	Pennsylvania State University
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,982	Q5.L.C	Pennsylvania State University
Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Q4.L.D	Vanderbilt University
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Q5.L.C	Board of Regents of New Mexico State University
Minnesota State Personnel Development Grant	\$1,099,182	Q5.L.A	Minnesota Department of Education
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,999	Q5.Other	University of Maryland
Low Incidence and Diversity Endorsement Project (LIDE)	\$0	Q5.L.C	University of Colorado Board of Regents
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$0	Q5.L.A	University of Utah
LEAP-USA follow-up project	\$0	Q4.S.D	University of Colorado, Denver
Leading Excellence for Academic Positions in Special Education (LEAPS)	\$249,930	Q7.K	The Regents Of The University Of California -- Graduate School Of Education - Graduate School Of Education
Leadership training in high-need students with severe disabilities/autism	\$0	Q7.K	Vanderbilt University
Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$889,819	Q4.S.D	Indiana University
iSKILLS : The audio/video guidance repository for life skills	\$0	Q4.L.D	University of Georgia
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,760	Q5.Other	University of North Carolina
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	Q4.L.D	University of Kansas
Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$777,147	Q4.S.D	San Francisco State University
Hofstra Early Childhood Intervention Specialist Program	\$249,919	Q5.Other	Hofstra Unversity
Handheld Techonology for Speech Development in Students with Autism spectrum Disorders	\$0	Q4.L.D	HandHold Adaptive, LLC

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Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$199,993	Q4.L.D	University of California, Los Angeles
Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$0	Q4.L.D	SRI International
Examining the efficacy of classroom pivotal response teaching in classroom environments	\$570,210	Q4.S.D	Rady Children's Hospital Health Center
Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$0	Q4.S.D	University of Oklahoma Health Sciences Center
Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$503,866	Q4.L.D	University of Missouri
Enhancing Augmentative and Alternative Communication Speed and Accuracy	\$899,985	Q4.L.D	Speak Agent
Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$0	Q4.L.D	Speak Agent
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$0	Q4.L.D	University of North Carolina
Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$1,730,343	Q4.L.D	Canisius College
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University of Pittsburgh
Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$0	Q4.L.D	3-C Institute for Social Development
Dual License in Autism and Intellectual Disability	\$223,859	Q5.L.C	Board of Regents, Nevada System of Higher Education
Doctoral Training in Research, Autism, and Interdisciplinary Leadership (TRAIL)	\$249,707	Q7.K	Florida State University
Development of a social and communication intervention for preschoolers with autism	\$0	Q4.L.D	Kennedy Krieger Institute
Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$957,082	Q4.L.D	University of Rochester
Comprehensive systems change through RTI and SW-PBS	\$0	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Q4.S.D	Portland State University
Collaborative Personnel Preparation in Autism (COPPA)	\$247,928	Q5.Other	University of Georgia
CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$455,912	Q4.L.D	University of Massachusetts
Center on Secondary Education for Students with Autism Spectrum Disorders (CESA)	\$2,117,718	Q4.L.D	University of North Carolina

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Autism Spectrum Specialized Education and Training (ASSET)	\$249,603	Q5.Other	Florida State University
Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Determination	\$794,112	Q6.Other	University of Kansas
ASD-STEM	\$247,496	Q7.K	Florida State University
A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$0	Q4.S.D	Florida State University
An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$932,681	Q4.S.D	Vanderbilt University
An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$1,749,068	Q4.S.D	University of North Carolina
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$0	Q4.S.D	University of North Carolina
Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$410,911	Q4.L.D	University of California, San Diego
Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$984,440	Q4.L.D	The Regents of the University of California
A Comprehensive Tool Supporting Social and Emotional Learning Instruction for Students with High-Functioning Autism Spectrum Disorder	\$149,997	Q4.L.D	3-C Institute for Social Development

